



**MOSAIC**  
**LEARNING TRUST**  
Raising Aspirations,  
Empowering Futures

# ADMISSIONS STATEMENT

Reviewed by:	Chief Executive Officer
Policy owner:	Chief Executive Officer
Date adopted:	N/A
Last reviewed:	September 2025
Next review due:	September 2026
Displayed:	Trust Website

**Document History**

<b>Date reviewed:</b>	<b>Comments:</b>
April 2025	New Title Page – Branding
September 2025	No Changes.

The Mosaic Learning Trust is the admissions authority for all schools within the Trust. The Mosaic Learning Trust is responsible for setting an admission number for each relevant age group but delegates the responsibility for ensuring admission arrangements are compliant with the School Admission Code (2021) to each school's Local Governing Body.

Each school within the Trust has their own specific Admission Arrangements, which can be found on the individual school's website.

In drawing up their admission arrangements, the Local Governing Body, in conjunction with the Headteacher will:

- Ensure that the practice and criteria used to decide the allocation of school places are fair, clear and objective;
- Have admission arrangements that clearly set out how children will be admitted, including the criteria that will be applied if there are more applications than places;
- Consult publicly where changes are proposed – consultation must be a minimum of 6 weeks and must take place between 1<sup>st</sup> October and 31<sup>st</sup> January of the school year before those arrangements are to apply;
- Adhere to any decision of the Schools Adjudicator and amend admission arrangements accordingly;
- Consult publicly at least once every 7 years (if no changes have been proposed);
- Will work with their own local authorities in ensuring the Fair Access Protocols (November 2012) are developed and considered;
- Have due regard to their obligations under the Equality Act 2010;
- Work within the School Standards and Framework Act 1998 wherever possible.

Chief Executive Officer Signature:



Chair of Trustees Signature:

