School Governor Person Specification

Purpose of the School Governor

The School Local Governing Body is a committee of the Board of Trustees. The key role of the school LGB is to ensure good governance in line with the priorities identified by the Trust Board and to ensure that the school is led in accordance with the purpose, ethos and values of the Trust. Therefore, the Board of Trustees considers the following as essential skills and attributes for membership of a School LGB; training will be provided where necessary.

All Governors must comply with the Trust's Code of Conduct.

Personal Qualities

- Commitment to the vision, and values of the Trust.
- Commitment to the education and welfare of all our children, pupils, and students.
- Commitment to equal opportunities, inclusion, and the promotion of diversity.
- Independence of thought and sound judgment.
- Ability to work as part of a team.
- Commitment to seeking and taking account of the views of stakeholders.
- Respect for the work and views of other Governors, Trustees, and staff of the Trust.
- Willingness to devote time, enthusiasm, and effort to Governor responsibilities.
- Willingness to make and stand by collective decisions as a Governor.

Aptitude & Skills

- Ability to evaluate and interpret management information and other data/evidence.
- Eagerness to reflect and learn.
- Ability to remain impartial and to maintain confidentiality.
- A positive and initiative-taking approach to problem solving.

Knowledge/Experience

The Trustees of the Trust recognise the volunteer nature of School Governors. Therefore, the Local Governing Bodies should consider whether it has suitable access to the following knowledge and expertise as it fulfils the functions delegated by the Trust Board.

- An understanding of school education in England
- Health & safety
- Safeguarding
- Risk management
- Financial management
- Property and estate management expertise

Marketing, Media and PR

- Community and parental engagement
- Complaints' handling

Other requirements

- Willingness to attend meetings of the LGB, carry out termly Link visits and other meetings as required – there will be a minimum of four meetings of the school LGB per year. Governors may be asked to undertake additional meetings to ensure the Trust complies with its obligations.
- Willingness to support with interviews and panel hearings as required, for which training will be provided.
- Willingness to undertake annual mandatory training to support the Trust with compliance, as well as additional Link role specific or other relevant training, and participate in evaluation of LGB's work.
- Willingness to attend question and feedback sessions during Ofsted inspections.
- Willingness to undertake skills audit exercises as required to support the Board in understanding skills gaps for training and recruitment purposes.
- Completion of an annual Suitability Declaration form to confirm no changes to DBS status and eligibility to remain in office.

Mosaic Learning Trust subscribes fully to the principles described by the work of the Committee on Standards in Public Life (The 'Nolan' principles,1995). We commit to recognising the importance of these principles and expect all employees, Governors, Trustees, Members, and any other officers of the Trust to always uphold them.

- **Selflessness:** Holders of public office should act solely in terms of the public interest.
- **Integrity:** Holders of public office must avoid placing themselves under any obligation to people or organisations that might try inappropriately to influence them in their work. They should not act or take decisions to gain financial or other material benefits for themselves, their family, or their friends. They must declare and resolve any interests and relationships.
- **Objectivity:** Holders of public office must act and take decisions impartially, fairly and on merit, using the best evidence and without discrimination or bias.
- **Accountability:** Holders of public office are accountable to the public for their decisions and actions and must submit themselves to the scrutiny necessary to ensure this.
- **Openness:** Holders of public office should act and take decisions in an open and transparent manner. Information should not be withheld from the public unless there are clear and lawful reasons for so doing.
- **Honesty:** Holders of public office should be truthful.
- **Leadership:** Holders of public office should exhibit these principles in their own behaviour and treat others with respect. They should actively promote and robustly support the principles and challenge poor behaviour wherever it occurs.